Lesson 15-4 Homework Questions, part 1

1. What was the Columbian Exchange? (Page 521)
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2. What did the Europeans bring to the Americas? (Page 521)
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3. Identify the items that were brought to Europe from the Americas? (Page 521)
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4. How did the growing of sugar cane contribute to the growth of the slave trade? (Page 522)
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   The Slave Trade
Enslaved Africans were marched from the interior of the continent to the coast where ships awaited them. Then they began the middle part of their journey, the trip across the Atlantic known as the Middle Passage. The enslaved Africans were chained together to prevent them from jumping overboard or starting a rebellion. They spent the many weeks of the journey stacked on horizontal tiers without the ability to turn or stand up, except for forced exercise periods on deck. The lack of sanitation rapidly spread disease among them. So many Africans died and were tossed overboard that sharks followed the ships.

5. How did the slave traders prevent a rebellion on board their ships?
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6. What was one of the first actions of new world explorers? (Page 522)
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7. Why did the Europeans compete for colonies? (Page 523)
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8. Fill in the chart with claims of European nations as they rivaled for colonies. (Page 523)

<table>
<thead>
<tr>
<th>Nation</th>
<th>Regions claimed</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Portugal</td>
<td></td>
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<tr>
<td>Spain</td>
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<td>Dutch Republic</td>
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<tr>
<td>France</td>
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<tr>
<td>England</td>
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